

LSABC Conference Fees and Membership Information

Please note that fees for this conference include membership in LSABC. Fees for this conference are \$45 (\$30 for students). Fees for this conference for members of LSAC are \$35 (\$20 for students).

LSABC website: www.lsabc.net

LSAC website: www.learningspecialists.ca

LSAC conference page:

<http://lsac2011.wordpress.com>

If possible, and to save time, mail your cheque (payable to LSABC) in advance to:

Richard Zajchowski, LSABC Treasurer
Camosun College
4461 Interurban Rd.
Victoria, BC, V9E 2C1

Payment by cash or cheque, if necessary, may be made at the conference. **We cannot accept credit or debit cards!!**

If you wish to be added to the mailing list or need to change any information, please provide the following:

Name: _____

Institution: _____

City/Province: _____

Postal code: _____

Work phone: _____

E-mail: _____

Parking

Parking Rates

For parking in General Access lots: \$1 per 2 hours; to a maximum of \$4 per 9 hrs. A General parking dispenser ticket is valid in ANY General Lot.

University Entrances

Lot E--off Opgaard Way (Close to Building 305 Library) Lot N--up Fourth Street lower north and south end (Close to Building 305 Library)

General Parking Lots

Purchasing daily dispenser tickets will allow you to park in the GENERAL parking Lots. The two lots closest to Building 305 (library) are as follows: Lot N—up Fourth Street lower north and south end Lot E—off Opgaard Way

Please ensure you are not parked in an employee lot or a short term meter spot.

Accommodations

VIU (University) Residence

<http://viuresidences.ca/summer.html>

Rates begin at \$42.00 per night plus taxes.

Painted Turtle Guesthouse

www.paintedturtle.ca

Rates begin at \$25.67 - \$65.18 per night plus taxes.

Ramada Hotel

http://www.ramada.com/Ramada/control/Booking/property_info?propertyId=15550

Rates begin at \$130.00 per night plus taxes.

Coast Bastion Inn

http://www.coasthotels.com/hotels/canada/bc/nanaimo/coast_bastion/overview

Rates begin at \$155.00 per night plus taxes.



Spring 2011 Conference and Annual General Meeting

Friday, May 27
Vancouver Island University
900 Fifth Street
Nanaimo, BC V9R 5S5
Room 444
Building 305 (Library)

Schedule

8:30 – 9:30	Registration Coffee, tea, goodies
9:30 – 10:30	Session I
10:30 – 11:00	Coffee Break
11:00 – noon	AGM
noon – 1:00	Lunch
1:00 – 3:00	Session II

Session I

Weaving Words
Jacquie Conway, Camosun College

Together we will explore how collaborative learning can be encouraged in classrooms. Five components of the learning environment will be considered: room set ups that invite conversation, icebreakers with a purpose, class agreements that work, learning activities that generate ideas, and de-briefing that consolidates learning that occurred. The focus will be on generating ideas and identifying how we might implement these ideas into our classrooms.

Jacquie is Chair of Counselling and Learning Skills at Camosun College and is also a sessional instructor for VCC's Provincial Instructor Diploma Program. Her master's degree research focused on collaborative learning groups and she continues to be curious about how we learn from and with each other.

Annual General Meeting

The purpose of the meeting is to discuss further details of the transition to the Learning Specialists Association of Canada. Also, we will return to the question discussed at December's meeting as to the future direction of the Learning Specialists' Association of British Columbia.

Session II

Getting Rich Answers from Asking Effective Questions

Liesel Knaack, Director, VIU's Teaching, Learning and Technology Centre

- Do you ask quality questions that reach all levels of critical thinking?
- Do you find it challenging when students do not have an adequate answer?
- Are students responding to questions with rich answers?
- Do you lead effective discussions with high participation rates?

This workshop will explore strategies and new ideas for asking effective questions. From Bloom's Revised Taxonomy to the Questioning Matrix, and from wait time to probes and prompts, this session will be full of active learning opportunities, demonstrations on how to use technology (clicker) and non-technology (flash card) tools for questioning, time for discussion and sharing, all the while integrating the findings from the research on effective questioning.

Liesel has taught school teachers, university professors and college instructors about teaching and learning methods. Her research interests are in curriculum and instructional design, engagement of students, development and evaluation of web-based learning tools, integrating technology tools and employing effective questioning techniques.

Liesel was awarded UOIT's Faculty Teaching Award in 2006. She has a PhD in Curriculum, Teaching and Learning
